

## PERSONAL INFORMATION

# Noor Ebbini



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**Sex** Female | **Date of birth** 16/03/1991 | **Nationality** Jordanian

## EDUCATION AND CERTIFICATIONS

2018 Greater Manchester, England	<b>Master of Music - Musicology</b> The University of Manchester Graduated with Merit
2016 Irbid, Jordan	<b>Bachelor of Music Performance</b> Yarmouk University - Jordan Graduated with 92.5% GPA Awarded valedictorian of graduating class
2012 Amman, Jordan	<b>Bachelor of Business Administration</b> The University of Jordan Graduated with 3.24/4.00 GPA
2009 Amman, Jordan	<b>GCE / IGCSE</b> Baptist School Amman / Mashrek International School Graduated with 94.4% GPA
2007	<b>Grade 8 in Piano Performance</b> Associated Board of the Royal Schools of Music
2005	<b>Grade 5 in Music Theory</b> Associated Board of the Royal Schools of Music

## WORK EXPERIENCE

Oct 2021 – Present Dec 2018 – Sep 2021	<b>Full-Time Lecturer</b> <b>Part-Time Lecturer</b> The University of Jordan – Music Department <ul style="list-style-type: none"><li>• Provide and plan individual piano lessons based on students' prior knowledge and learning goals.</li><li>• Select appropriate materials to accommodate the planned syllabus for practical instruments and adjust instruction as necessary for each student's skill level.</li><li>• Provide music theory and reading lectures and design lesson structures that accommodate different learning styles and preferences.</li><li>• Participate in several committees in the Music Department and the Faculty of Arts and Design, and partake any activities or procedures necessary for university protocols.</li><li>• Prepare students for exams, recitals, concerts, and other events.</li></ul>
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<p>Dec 2018 – Sep 2021 Sep 2015 - Jul 2016</p>	<p><b>Music Teacher (Part-time)</b> Music House Amman</p> <ul style="list-style-type: none"> <li>• Develop and execute class plans for individual piano lessons to students of all ages.</li> <li>• Determine student goals and objectives and advise them on a suitable learning path.</li> <li>• Prepare students for ABRSM piano performance exams and provide them with the necessary instruction and motivation to succeed.</li> <li>• Prepare students for ABRSM music theory exams through group lecturing, homework assignment, and formative assessment.</li> <li>• Select piano pieces and materials that accommodate each student's skill level and allow them to progress as musicians.</li> <li>• Conduct and direct the Music House Choir, and create song arrangements for weekly rehearsals.</li> </ul>
<p>Nov 2017 – Oct 2018</p>	<p><b>Secondary School Music Teacher (Full-time)</b> Repton New English School</p> <ul style="list-style-type: none"> <li>• Developed and implemented a subject curriculum plan for middle school that aims to instil a sense of music appreciation.</li> <li>• Introduced students to Western music history and theory through lectures, discussions, and group activities.</li> <li>• Conducted classes on ethnomusicology and the politics of world music.</li> <li>• Provided vocal instruction to choir students and organized performances for multiple school events.</li> </ul>
<p>Jun 2013 – Jun 2016</p>	<p><b>Elementary Music Teacher (Part-time)</b> Small World Nursery and Kindergarten</p> <ul style="list-style-type: none"> <li>• Developed a curriculum that allows students to learn the fundamentals of music through group play and activities.</li> <li>• Organized a singing repertoire for students to perform in semi-annual concerts.</li> <li>• Arranged annual performances that accentuate novel methods of musical expression such as recycled instruments and body percussion.</li> </ul>
<p>Jun 2014 - Jul 2016</p>	<p><b>Piano Teacher (Part-time)</b> Harmony Music Center</p> <ul style="list-style-type: none"> <li>• Prepared Students for ABRSM piano performance exams.</li> <li>• Developed a curriculum for beginner and intermediate piano students.</li> </ul>
<p>Apr 2013 - Jun 2016</p>	<p><b>Music Teacher (Volunteer work)</b> Nour Al-Barakah Association for Adults with Disabilities</p> <ul style="list-style-type: none"> <li>• Organized musical activities that contributed to the intellectual and physical development of students with learning difficulties.</li> <li>• Implemented a series of accessible music-oriented games that improved communication, fostered a sense of community, and boosted students' self-confidence.</li> </ul>

## ADDITIONAL INFORMATION

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Languages	Arabic (fluent)   English (fluent)   Russian (Intermediate)   French (basic)
Music Performance Skills	Piano (Proficient)   Vocal (Excellent)   Oud (Intermediate)
Digital Skills	Proficient in Sibelius, Microsoft Excel, Word, and PowerPoint